

## DAFTAR PUSTAKA

- Adler, R. P., & Goggin, J. (2005). What Do We Mean By "Civic Engagement" ? *Journal of Transformative Education*, 236-253.
- Alwasilah, A. C. (2009). *Pokoknya kualitatif (Dasar-dasar merancang dan melakukan penelitian kualitatif)*. Jakarta: Pustaka Jaya.
- America, Y. S. (2011). *Youth Changing The World*. Diambil kembali dari YSA: <http://www.ysa.org/resources>
- Batson, D. C., Ahmad, N., & Stocks, E. L. (2004). Benefits and liabilities of empathy-induced altruism. In A. G. Miller (Ed.). *The social psychology of good and evil*, 359-385.
- Belleflamme, P., Lambert, T., & Schwienbacher, A. (2012). Crowdfunding: Tapping the right crowd. *SRRN*.
- Bhangaokar, R., & Mehta, D. (2012). Youth Civic Engagement in India: A Case in Point. *Psychology Developing Societies*, 35-59.
- Billig, S. H. (2009). Does quality really matter: Testing the new K-12 service learning standars for quality practice. *Advances in service-learning research*, 9(Creating in our identities in service-learning and community engagement), 131-158.
- Borba, M. (2008). *(Tujuh Kebajikan Utama untuk Membentuk Anak Bermoral Tinggi)*. Jakarta: Gramedia Pustaka.
- Bowman, N. A. (2011). Promoting Participation in a Diverse Democracy: A Meta-Analysis of College Diversity Experiences and Civic Engagement. *Review of Educational Research*, 29-68.
- Bryman, A. (2012). *Social Research Methods* (4th ed.). New York: Oxford University Press.
- Carpini, M. D., & Keeter, S. (1996). *What Americans Know about Politics and Why it Matters*. New Haven, CT: Yale University Press.
- CCE. (1994). *National Standards for Civics and Government*. California: Calabasas.
- Celio, C. I., Durlak, J., & Dymnicki, A. (2011). A Meta-analysis of the Impact of Service-Learning on Students. *Journal of Experiential Education*, 34, 164-181.

- Charmaz, K. (1990). "Discovering" cronic illness: Using Grounded Theory. *Social Sciences Medicine*, 1161-1172.
- CICED. (1999). *Concluding Remarks: Conference on Civic Education for Schools*. Bandung.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston, MA: Pearson Education, Inc.
- Creswell, J. W. (2013). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Crowdsourcing.org. (2012). *Crowdfunding Industry Report: Market Trends, Composition and Crowdfunding Platforms*. Crowdsourcing, LCC.
- Danmayr, F. (2014). *Archetypes of Crowdfunding Platforms: A Multidimensional Comparison*. Steyr, Austria: Springer Gabler.
- Davies, R. (2014). *Civic Crowdfunding: Participatory Communities, Entrepreneurs and the Political Economy of Place*. Cambridge: Departement of Comparative Media Studies, Massachusetts Institute of Technology.
- De Groot, J. I., & Steg, L. (2009). Morality and prosocial behavior: The role of awareness, responsibility, and norms in the Norm Activation Model. *Journal of Social Psychology*, 425-449.
- Dehling, S. (2013). *Crowdfunding – A Multifaceted Phenomenon*. Netherlands: School of Management and Governance University of Twente.
- Dianti, P. (2014). *Penguatan Pendidikan Karakter pada pembelajaran PKn dalam mengembangkan sikap tanggung jawab siswa (Studi kasus di kelas X SMAN 4 kabupaten Lahat Sumatera Selatan)*. Bandung: Sekolah Pascasarjana Universitas Pendidikan Indonesia.
- Ehrlich, T. (2000). *Civic responsibility and higher education*. Phoenix, AZ: Greenwood Publishing Group.
- Eisenberg, N., & Morris, A. S. (2004). Moral cognitions and prosocial responding in adolescence. In R. M. Lerner & L. Steinberg, (Eds.). *Handbook of adolescent psychology*, 155-188.
- Fitriyadi, D. S. (2014). *Peran Pendidikan Kewarganegaraan dalam mengembangkan karakter tanggung jawab Peserta didik di Era Globalisasi. (Studi Deskriptif Analitis di SMA Negeri 1 Baleendah)*. Bandung: Universitas Pendidikan Indonesia.
- Flanagan, C. A., & Tucker, C. J. (1999). Adolescents' explanations for political issues: Concordance with their views of self and society. *Developmental Psychology*, 1198-1209.

- Foundation, T. E. (2012). *Democracy, Responsibility & Civic Engagement*. Charlotte: The Echo Foundation.
- Gallay, L. (2006). Social responsibility. *Youth activism: An international encyclopedia*, 599-602.
- Glaser, B. G., & Strauss, A. L. (2006). *The Discovery of Grounded Theory*. London: AldineTransaction.
- Green, C. H. (2014). *Banker's Guide to New Small Business Finance*. New Jersey: John Wiley & Sons, Inc.
- Gulati, S. (2014). *Crowdfunding: A Kick Starter for Startups*. TD Economics.
- Gunarsa, B., Ramadhan, R. F., & Saputra, R. I. (2012). *Analisis dan perancangan sistem aplikasi basis data crowdfunding berbasis web*. Jakarta: Universitas Binus.
- Harms, M. (2007). *What drives motivation to participate financially in a crowdfunding community?* Amsterdam: Vrije Universiteit Amsterdam.
- Hemer, J. (2011). *A snapshot on crowdfunding*. Karlsruhe: Fraunhofer Institute for Systems and Innovation Research.
- Henderson, A., Pancer, S. M., & Brown, S. B. (2013). Creating Effective Civic Engagement Policy for Adolescents: Quantitative and Qualitative Evaluations of Compulsory Community Service. *Journal of Adolescent Research*, 120-154.
- Hoskins, B. L., & Mascherini, M. (2009). Measuring Active Citizenship through the Development of a Composite Indicator. *Social Indicators Research*, 90(3), 459-488. Diambil kembali dari <https://crell.jrc.ec.europa.eu/?q=publications/measuring-active-citizenship-through-development-composite-indicator>
- infoDev, I. f. (2013). *Crowdfunding's Potential for Developing World*. Finance and and Private Sector Development Department. Washington DC: The World Bank.
- Isbanban, C. (2015). *Profile of Istana Belajar Anak Banten*. Banten: [www.istanabelajaranakbanten.com](http://www.istanabelajaranakbanten.com).
- Jacoby, B. (2009). *Civic engagement in higher education: concepts and practices*. San Francisco: Jossey-Bass.
- Kaiser, F. G., & Shimoda, T. A. (1999). Responsibility as predictor of ecological behaviour. *Journal of Environmental Psychology*, 243-253.

- Kalu, K. N., & Remkus, B. W. (2009). The Evolution of Social Capital and Civic Engagement Between Nonprofit Networks and County Representatives: A Social Constructivist Approach. *Social Science Computer Review*, 135-150.
- Kemp, S. (2015, Maret 11). *Digital, Social & Mobile in APAC in 2015*. Diambil kembali dari We Are Social: <http://wearesocial.net/blog/2015/03/digital-social-mobile-apac-2015/>
- Kitabisa. (2015, Maret 25). *Buat Proyek Baru*. Diambil kembali dari Kita Bisa: <http://kitabisa.com/dashboard/proyek/buat-baru>
- Kohlberg, L., & Candee, D. (1984). The relationship of moral judgment to moral action. In L. Kohlberg (Ed.). *The psychology of moral development: The nature and validity of moral stages*, 498-581.
- Kopeć, M. (2014). Social Responsibility in the Krakow Region. *International Journal of Arts and Sciences*, 7(1), 245-261.
- Lawry, S., Laurison, D. L., & VanAntwerpen, J. (2006). *Liberal Education and Civic Engagement: A Project of the Ford Foundation's Knowledge, Creativity and Freedom Program*. Ford Foundation.
- Liu, J., Leppard, E., & Nayve, C. (2012). "Nothing About Us Without Us is for Us": Civic Engagement through Consensus and Commitment. *Journal for Civic Commitment*, 1-20.
- Lukman, E. (2013, September 25). *KitaBisa is Indonesia's Kickstarter for social causes*. Diambil kembali dari Technasia: <https://www.techinasia.com/kkitabisa-indonesia-social/>
- Massolution. (2013). *2013CF: The Crowdfunding Industry Report*. Massolution.com.
- Moleong, L. J. (2010). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Musil, C. M. (2009). Educating Students for Personal and Social Responsibility: Civic Learning Spiral. Dalam B. Jacoby, *Civic Engagement in Higher Education: Concepts and Practices* (hal. 49-68). San Francisco: Jossey-Bass.
- Neuman, W. L. (2006). *Social research methods: qualitative and quantitative approaches (6th ed.)*. USA: University of Wisconsin at Whitewater.
- Ordanini, A., Miceli, L., Pizzeti, M., & Parasuraman, A. (2011). Crowd-funding: transforming customers into investors through innovative service platforms. *Journal of Service Management*, 22(4), 443-470.
- Ostrander, S. A. (2004). Democracy, Civic Participation, and the University: A Comparative study of Civic Engagement on Five Campuses. *Nonprofit and Administration*, 74-93.

- Ostrom, E. (1990). *Governing the commons: The evolution of institutions for collective action*. Cambridge, UK: Cambridge University Press.
- Outlaw, S. (2015, Maret 29). *The Basics of Crowdfunding*. Diambil kembali dari Entrepreneur: <http://www.entrepreneur.com/article/228125>
- Pancer, S. M. (2015). *The Psychology of Citizenship and Civic Engagement*. New York: Oxford University Press.
- Paykacheva, V. (2014). *Crowdfunding as a Customer Engagement Channel*. Kajaani, Finland: Kajaani University of Applied Sciences.
- Peterson, C., & Seligman, M. E. (2006). *Character strengths and virtues: A handbook and classification*. New York: Oxford University Press.
- Rahayu, C. C. (2013). *Penggalangan Dana Model Crowdfunding di Indonesia*. Depok: Universitas Indonesia.
- Rohani. (2013). *Pembinaan Tanggung Jawab Warga Negara dalam Memecahkan Masalah-masalah Sosial Melalui Pendidikan Kewarganegaraan Kemasyarakatan (Community Civic). (Studi Kasus dalam memecahkan masalah pencermaran Sungai Kapuas Kota Pontianak, Kalimantan Barat melalui LSM)*. Bandung: Universitas Pendidikan Indonesia.
- Rossi, A. S. (2005). Social responsibility to family and community In O.G. Brim, C. D. Ryff, & R. C. Kessler (Eds.). *How healthy are we?*, 550-585.
- Rube'i, M. A. (2014). *"Integrasi nilai-nilai kewirausahaan dalam pendidikan kewarganegaraan sebagai upaya membentuk Economic Civic"*. Bandung: Sekolah Pascasarjana Universitas Pendidikan Indonesia.
- Sanusi, A. (1998). *Membudayakan Pilar-pilar Demokrasi Konstitusional Indonesia*. Bandung: Panitia Seminar PPKn IKIP.
- Sapriya. (2007). *Perspektif Pemikiran Pakar Tentang Pendidikan Kewarganegaraan Dalam Pembangunan Karakter Bangsa*. Bandung: Sekolah Pascasarjana Universitas Pendidikan Indonesia.
- Schneider, J. A. (2007). Connections and Disconnections Between Civic Engagement and Social Capital in Community-Based Nonprofits. *Nonprofit and Voluntary Sector Quarterly*, 572-597.
- Scott, Z., & Serek, J. (2014). Ethnic Majority and Minority Youths' Ascription of Responsibility for Solving Current Social Issues: Links to Civic Participation. *Journal of Adolescent Research*, 1-33.
- Sen, S., & Bhattacharya, C. B. (2001). Does doing good always lead to doing better? Consumer reactions to corporate social responsibility. *Journal of Marketing*, 225-243.

- Steinberg, S., & DeMaria, R. (2012). *The Crowdfunding Bible: How to Raise Money for any startup, video game, or project*. Read.me.
- Strauss, A., & Corbin, J. (1998). *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*. California: Sage Publications, Inc.
- Swaner, R. (2011). *Youth civic engagement- A sociological inquiry into programs and participants in NYC*. New York: The City University of New York.
- Wahab, A. A., & Sapriya. (2011). *Teori dan Landasan Pendidikan Kewarganegaraan*. Bandung: Alfabeta.
- Willems, W. (2013). *What characteristics of Crowdfunding platforms influence the success rate?* Rotterdam: Erasmus School of History, Culture, and Communication.
- Winataputra, U. S. (2001). *Jatidiri Pendidikan Kewarganegaraan sebagai Wahana Sistemik Pendidikan Demokrasi: Suatu Kajian Konseptual Dalam Konteks Pendidikan IPS. (Disertasi)*. Bandung: Sekolah Pascasarjana Universitas Pendidikan Indonesia.
- Winataputra, U. S. (2012). *Pendidikan Kewarganegaraan dalam Perspektif Pendidikan untuk Mencerdaskan Kehidupan Bangsa (Gagasan, Instrumentasi, dan Praksis)*. Bandung: Widya Aksara Press.
- Wray-Lake, L. (2010). *The Development of Social Responsibility in Adolescence: Dynamic Socialization, Values, and Action (Disertasi)*. Pennsylvania: The Pennsylvania State University.
- Zuckerman, M., Siegelbaum, H., & Williams, R. (1977). Predicting helping behavior: Willingness and ascription of responsibility. *Journal of Applied Social Psychology*, 295-299.